



Supporting babies and children with special educational needs and disabilities.

Aiming to **inspire practitioners** from **across the early years sector**, **this training** offers a **balance of theoretical and practical support** to enable a practitioner to carry out their role **in supporting young children with additional needs**. School Improvement Liverpool is pleased to offer you the opportunity to attend this training and gain a **NCFE CACHE Level 2 accredited award**.

Back in 2019, the support for young children with SEND was at the heart of the development of this training. By enabling all early years practitioners who support children and families with needs to have the confidence, knowledge and understanding of the importance of their role, they can impact outcomes for children.

The training was developed by SIL in consultation with practitioners within settings as well from feedback from other professionals across the city.





Why attend?

This training will enable practitioners to reflect on:

- Statutory guidance and develop their understanding of how all.
- Children develop and learn in the Early Years, providing the best.
- Provision they can to meet the individual needs of children.

What will it cover?

The training supports practitioners to:

- Understand statutory guidance in relation to the care and education of children with Special Educational Needs and Disabilities.
- Understand how children learn and develop in the Early Years.
- Understand the impact of transition.
- Understand best practice for meeting the individual needs of young children.
- Be able to plan to meet the individual stages of babies and young children.
- Be able to work in partnership.

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